



Education and Culture DG

Lifelong Learning Programme

**“Teaching innovatively (with focus on ICT)
and its impact on the quality of
education”**

Teaching activity

Title	The Betrothed
Nation	Italia
Subject	Italian Literature – Art History

Specific objectives

- Promote the familiarization with the new technologies and, especially, with the LIM
- Learn the literature and the art through the use of a different language from that common used, using CLIL methodology
- Make comparisons between iconic and literary language

Methodology

- Brainstorming
- Research
- Construction of path
- Collaborative activity

Organization of activities

Phase 1	Denomination of phase: <u>Motivazione</u> The Betrothed	Duration 30 minutes
<i>Description of the phase and articulation in steps</i> <u>Motivation</u> Our intent is to motivate the class to the start of the activities. We have created a new didactic path, because the daily use of the text book can turn off the creativity of the students. This path is based on the use of pictures, films and direct experience.		

Phase 2	Denomination of phase : WEBQUEST ON LOOK FOR MORE INFORMATION	Duration 30 minutes
<i>Description of the phase and articulation in steps</i> The students make a guided search to collect information about the novel: when it was written and when it was published.		

Phase 3	Denomination of phase : <u>Webquest on Art</u>	Duration 30 minutes
<i>Description of the phase and articulation in steps</i> The students look on the web for images of Gonin and Hayez which represent episodes of the novel.		

Phase 4	Denomination of phase : <u>Listening and speaking. Starting from the reading of the description of the setting</u>	Duration 60 minutes
<i>Description of the phase and articulation in steps</i> Some exercises in English are given to the students, for example questionnaires or cloze-test. Students and teachers interact continuously for the text comprehension activities.		

Phase 5	Denomination of phase : <u>Discussion</u>	Duration 60 minutes
<i>Description of the phase and articulation in steps</i> Teachers ask to the students how the story can continue. Students try to answer using English, with an activity of brainstorming		

Phase 6	Development	Duration
<i>Description of the phase and articulation in steps</i> This work can be repeated every time a new chapter is read.		